

## **Corona-Norco Unified School District: Pathway to a Clear Credential**

**The Journey of the Participating Teacher over two years of Induction will include the following:**

- Screening interview with Human Resources
- Interview at a school site by an administrator
- Offer of employment
- Signing of contract in Human Resources – Receives notification of mandatory attendance at the district’s “New Teacher Day”
- Initial meeting with Credential Analysts for credential check and advisement using the Teacher Induction Eligibility Checklist – The Early Completion Option (ECO) is reviewed
- Attendance at the mandatory “Introduction to Induction” workshop – Director and support providers go over the Induction Handbook carefully, reviewing all program requirements and timelines, including “cycles of inquiry” and how to create an electronic portfolio on the district’s intranet
- Hold conference with participating teacher, support provider and district Teacher Induction Director to review the “Transition Plan” of the Participating Teacher, from the Preliminary Credential Program; establish goals; and develop an Individual Learning Plan (ILP) that incorporates context embedded professional development for the teaching assignment and credential held by the participating teacher.
- Initial classroom contact with support provider will be made during New Teacher Day and during the first week of school.
- Weekly contact takes place with the support provider including classroom visits, observations, co-teaching and planning
- Monthly collaboration and professional development seminars are held, as identified on the Individualized Learning Plan (ILP) of each of the participating teachers and based on their credential type and placement
- Cycles of Inquiry are completed during years one and two, based on the participating teachers needs
- Program Monitoring and Completion is reviewed – December and May
- End of Year One and Year Two: Inquiry Research Symposium: Electronic Projects on the Inquiry process are shared at the Symposium

- Final advisement from the Credential Analysts is provided for year twos and information is presented to explain the process for applying for the clear credential
- Director checks for completion of all standards and signs off on the Teacher Induction Program Completion Checklist
- Director or support provider holds an exit interview with each participating teacher completing the Teacher Induction Program
- Participating Teachers meet with Credential Analysts to file for the clear credential

Signature of Teacher: \_\_\_\_\_ Date: \_\_\_\_\_